Institutional Assessment Council Annual Report to the Faculty Senate May 2021

Council Charge The Institutional Assessment Council (IAC) creates principles and recommendations for assessment planning that are sustainable and learning-focused, and provides support aimed at enhancing the quality of student learning through assessment activities. The Council designs frameworks for promoting and supporting assessment long term, both at the program and institution levels. The IAC serves as the primary advisory mechanism for institutional assessment planning and coordinates with the assistant and associate deans group the implementation of systematic Annual Assessment Updates and Academic Program Review by the schools and colleagues.

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IAC Members 2020-2021

• Review aggregate results from Annual Assessment Update (AAU) reports.

This year the IAC began reviewing aggregate findings from Annual Assessment Update (AAU) reports in order to learn the following: (1) What areas show the most progress across programs, and (2) In what areas might more support, resources and information be needed? Beginning in 2017, AAU reports have been submitted annually from academic programs to update the Office of Academic Affairs on program assessment progress. OAA

works with assessment staff in the Office of Academic Innovation, who provide detailed formative feedback to all programs on their AAU reports. 2020-2021 was the first year in which three years of AAU reports were available from most programs. Using the IAC Program Assessment Rubric, results were summarized by Dr. Raiza Dottin, who provided aggregated summaries of program assessment updates for IAC review. The Council assessed progress across programs in the following areas: (1) assessment plan components, (2) assessment planning alignment, (3) program learning outcomes, (4) assessment activities, (5) data quality and (6) assessment findings.

Though emergent, AAU data showed a positive trend in both quantity and quality of program assessment work across the colleges. The primary areas for improvement are matching assessment data with primary program assessment planning goals, data collection methods, and use of data for changes to program outcomes, curriculum and instruction. The IAC determined potential venues and further resources in these areas, including enhanced digital assessment guides, templates and guidelines, detailed examples of program assessment plans and activities, and planning for assessment recognition activities, including an annual program assessment recognition day (see below).

• Disseminate Program Assessment Best Practice

The IAC is organizing both in-person and digital opportunities to raise awareness of and disseminate best practices for program assessment in the upcoming (2021-2022) academic year. For example, the first annual assessment day event, *Beginning Where You Are: Small Strategies with Big Impact on Program Assessment,* will take place in fall 2021. This event will bring together faculty, administrators, and staff to explore and learn more about what is happening across our campus with program assessment and student learning. The half-day program will offer interactive panel and discussion sessions that provide examples of assessment planning, efficient strategies and tools to get started with and implement the program assessment process, embedding equity into assessment processes, and using results to inform change.

Institutional Assessment Council Web Resources. These resources will be augmented by examples illustrating all stages of the program assessment process, drawn from PSU programs across colleges.

<u>Review/revise Program Assessment Rubric</u>. The IAC is reviewing the Program Assessment Rubric, currently used to provide guidance on assessment planning, implementation and outcomes across all academic programs. The goal of this review is to ensure that the criteria continue to reflect a common, consistent and transparent framework for the communication of expectations on assessment progress and quality.